PERFORMANCE AGREEMENT

IN TERMS OF THE: -

LOCAL GOVERNMENT: MUNICIPAL SYSTEMS ACT, 2000 (32 OF 2000), AS AMENDED

AND

LOCAL GOVERNMENT: MUNICIPAL PERFORMANCE REGULATION FOR MUNICIPAL MANAGERS AND MANAGERS DIRECTLY ACCOUNTABLE TO MUNICIPAL MANAGERS, 2006

AND

LOCAL GOVERNMENT: REGULATIONS ON APPOINTMENT AND CONDITIONS
OF EMPLOYMENT OF SENIOR MANAGERS, 2014

Entered into by and between

The CITY OF MATLOSANA herein represented by

NJ TSOLELA

in his capacity as

<u>Executive Mayor</u> (hereinafter referred to as the Employer)

and

LESEGO SEAMETSO

as the

Municipal Manager (hereinafter referred to as the Employee)

For the Period

1 July 2024 until 30 June 2025

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PERFORMANCE AGREEMENT

ENTERED INTO BY AND BETWEEN:

The CITY OF MATLOSANA herein represented by NTLUPHEKO JAMES TSOLELA (ID NR. 700603 5959 089) in his capacity as the EXECUTIVE MAYOR (hereinafter referred to as the Employer) and LESEGO SEAMETSO (ID NR. 8703010275080) in her capacity as the MUNICIPAL MANAGER of the Municipality (hereinafter referred to as the Employee).

WHEREBY IT IS AGREED AS FOLLOWS:

1. INTRODUCTION

- 1.1 The Employer has entered into a contract of employment with the Employee in terms of section 57(1)(a) of the Local Government: Municipal Systems Act 32 of 2000, as amended ("the Systems Act"). The Employer and the Employee are hereinafter referred to as "the Parties".
- 1.2 Section 57(1)(b) of the Systems Act, as amended read with the Contract of Employment concluded between the parties, requires the parties to conclude an annual performance agreement.
- The parties wish to ensure that they are clear about the goals to be achieved and secure the 1.3 commitment of the Employee to a set of outcomes that will secure local government policy goals.
- The parties wish to ensure that there is compliance with Sections 57(4A), 57(4B) and 57(5) of 1.4 the Systems Act and Section 57(4C) of the Systems Amendment Act.

2. PURPOSE OF THIS AGREEMENT

The purpose of this Agreement is to -

- 2.1 comply with the provisions of Section 57(1)(b),(4A),(4B) and (5) of the Systems Act , Section 57(4C) of the Systems Amendment Act, as well as the employment contract entered into between the parties;
- 2.2 specify objectives and targets defined and agreed with the employee and to communicate to the employee the employer's expectations of the employee's performance and accountabilities in alignment with the Integrated Development Plan (IDP), Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the municipality;
- 2.3 specify accountabilities as set out in a performance plan, which forms an Annexure to the Performance Agreement:
- 2.4 monitor and measure performance against set targeted outputs and outcomes;
- 2.5 use the Performance Agreement as the basis for assessing whether the employee has met the performance expectations applicable to his or her job;
- 2.6 in the event of outstanding performance, to appropriately reward the employee; with Section 11 of this agreement and
- 2.7 give effect to the employer's commitment to a performance-orientated relationship with its employee in attaining equitable and improved service delivery.

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3 COMMENCEMENT AND DURATION

- 3.1 This Agreement will commence on the 1 JULY 2024 and will remain in force until 30 JUNE 2025 thereafter a new Performance Agreement, Performance Plan and Personal Development Plan shall be concluded between the parties for the next financial year or any portion thereof.
- 3.2 The parties will include a new performance agreement that replaces this agreement at least once a year not later than 31st of July of the succeeding financial year.
- 3.3 This Agreement will terminate on the termination of the Employee's contract of employment.
- 3.4 The content of this Agreement may be revised at any time during the above-mentioned period to determine the applicability of the matters agreed upon.
- 3.5 If at any time during the validity of this Agreement the work environment alters (whether as a result of government or council decisions or otherwise) to the extent that the contents of this Agreement are no longer appropriate, the contents shall immediately be revised.

4 PERFORMANCE OBJECTIVES

- 4.1 The Performance Plan (Annexure A) sets out-
 - 4.1.1 The performance objectives and targets that must be met by the Employee; and
 - 4.1.2 The time frames within which those performance objectives and targets must be met.
 - 4.1.3 The Competencies (Annexure B) definitions in terms of regulation 21 of 17 January 2014 are required, to operate effectively as senior manager in the Local Government environment.
- 4.2 The performance objectives and targets reflected in the Performance Plan (Annexure A) are set by the **Employer** in consultation with the **Employee** and based on the Integrated Development Plan (IDP), Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the **Employer**, and shall include:
 - 4.2.1 Key objectives that describe the main tasks that need to be done.
 - 4.2.2 Key performance indicators that provide the details of the evidence that must be provided to show that a key objective has been achieved.
 - 4.2.3 Target dates that describe the timeframe in which the work must be achieved.
 - 4.2.4 Weightings that show the relative importance of the key objectives to each other.
- 4.3 The Personnel Development Plan (Annexure C) sets out the employee's personnel development requirements in line with the objectives and targets of the employer.
- 4.4 The **Employee**'s performance will, in addition, be measured in terms of contributions to the goals and strategies set out in the **Employer**'s Integrated Development Plan.

5 PERFORMANCE MANAGEMENT SYSTEM

5.1 The Employee agrees to participate in the performance management system that the Employer adopts or introduces for the Employer, management and municipal staff of the Employer.

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- 5.2 The Employee accepts that the purpose of the performance management system will be to provide a comprehensive system with specific performance standards to assist the Employer, management and municipal staff to perform to the standards required.
- 5.3 The Employer will consult the Employee about the specific performance standards and targets that will be included in the performance management system as applicable to the Employee.
- 5.4 The Employee undertakes to actively focus towards the promotion and implementation of the KPA's (including special projects relevant to the employee's responsibilities) within the local government framework.
- 5.5 The criteria upon which the performance of the Employee shall be assessed shall consist of two components, both of which shall be contained in the Performance Agreement.
 - 5.5.1 The Employee must be assessed against both components, with a weighting of 80:20 allocated to the Key Performance Areas (KPA's) and the Competencies respectively.
 - 5.5.2 Each area of assessment will be weighted and will contribute a specific part to the total score.
 - 5.5.3 KPA's covering the main areas of work will account for 80% and Competencies will account for 20% of the final assessment.
- 5.6 The Employee's assessment will be based on his / her performance in terms of the outputs / outcomes (performance indicators) identified as per attached Performance Plan (Annexure A), which are linked to the KPA's, and will constitute 80% of the overall assessment result as per the weightings agreed to between the Employer and Employee:

Key Performance Areas (KPA's)	Weighting
Service Delivery & Infrastructure Development	0%
Municipal Institutional Development and Transformation	10%
Local Economic Development (LED)	0%
Municipal Financial Viability and Management	12%
Good Governance and Public Participation	78%
Total	100%

- In the case of Senior Managers directly accountable to the Municipal Manager, key 5.7 performance areas related to the functional area of the relevant manager must be subject to negotiation between the municipal manager and the relevant manager.
- 5.8 The competencies will make up the other 20% of the Employee's assessment score. The competencies are split into two groups, Leading Competencies that drive strategic intent and direction and Core Competencies which drive the execution of the Leading Competencies.

	LEADING COMPETENCIES	WEIGHTING
Strategic Direction and Leadership	Impact and Influence Institutional Performance Management Strategic Planning and Management Organisational Awareness	8,33%
People Management	 Human Capital Planning and Development Diversity Management Employee Relations Management Negotiation and Dispute Management 	8,33%

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Program and Project Management	 Program and Project Planning and Implementation Service Delivery Management Program and Project Monitoring and Evaluation 	8,33%
Financial Management	 Budget Planning and Execution Financial Strategy and Delivery Financial Reporting and Monitoring 	8,33%
Change Leadership	 Change Vision and Strategy Process Design and Improvement Change Impact Monitoring and Evaluation 	8,33%
Governance Leadership	 Policy Formulation Risk and Compliance Management Cooperative Governance 	8,33%
	CORE COMPETENCIES	WEIGHTING
Moral Competence		8,33%
Planning and Organising		8,33%
Analysis and Innovation		8,33%
Knowledge and Information Ma	anagement	8,33%
Communication	8,33%	
Results and Quality Focus		8,33%
TOTAL PERCENTAGE		100%

6. EVALUATING PERFORMANCE

- 6.1 The Performance Plan (Annexure A) to this Agreement sets out -
 - 6.1.1 The standards and procedures for evaluating the Employee's performance; and
 - 6.1.2 The intervals for the evaluation of the Employee's performance.
- 6.2 Despite the establishment of agreed intervals for evaluation, the Employer may in addition review the Employee's performance at any stage while the contract of employment remains in force.
- 6.3 Personal growth and development needs identified during any performance review discussion must be documented in a Personal Development Plan (Annexure C) as well as the actions agreed to and implementation must take place within set time frames.
- 6.4 The **Employee**'s performance will be measured in terms of contributions to the goals and strategies set out in the **Employer**'s SDBIP as described in 6.6 below.
- 6.5 The **Employee** will submit quarterly performance reports (SDBIP) and a comprehensive annual performance report prior to the performance assessment meetings to the evaluation panel chairperson for distribution to the panel members for preparation purposes.
- 6.6 The **Employee** will submit quarterly performance reports on the implementation of the Financial Recovery Plan, on approved thereof.
- 6.7 The annual performance appraisal will involve:
 - 6.7.1 Assessment of the achievement of results as outlined in the Performance Plan:
 - (a) Each KPA should be assessed according to the extent to which the specified standards or performance indicators have been met and with due regard to ad hoc tasks that had to be performed under the KPA.



- (b) A rating on the five-point scale described in 6.7 below shall be provided for each KPI or group of KPI's which will then be multiplied by the weighting to calculate the score.
- (c) The Employee will submit his/her self evaluation to the Employer prior to the final assessment.
- (d) In the instance where the employee could not perform due to reasons outside the control of the employer and employee, the KPI will not be considered during the evaluation. The Employee should provide sufficient evidence in such instances.
- (e) An overall score will be calculated based on the total of the individual scores calculated above.
- (f) The applicable assessment rating calculator must be used to add the scores and calculate a final KPA score.

6.7.2 Assessment of the Competencies

- (a) Each competency will be assessed in terms of the description provided in (Annexure B).
- (b) An indicative rating on the five-point scale should be provided for each competency.
- (c) This rating should be multiplied by the weighting given to each competency during the contracting process, to provide a score.
- (d) The applicable assessment rating calculator must be used to add the scores and calculate a final competency score.

6.7.3 Overall rating

An overall rating is calculated by using the applicable assessment-rating calculator. Such overall rating represents the outcome of the performance appraisal.

6.8 The assessment of the performance of the **Employee** will be based on the following rating scale for KPA's and Competencies:

Rating scale for KPA's

Level	Terminology	Description
5	Outstanding performance	Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the PA and Performance Plan and maintained this in all areas of responsibility throughout the year.
4	Performance significantly above expectations	Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year.
3	Fully effective	Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the PA and Performance Plan.



Level	Terminology	Description
2	Not fully effective	Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the PA and Performance Plan.
1	Unacceptable performance	Performance does not meet the standard expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the PA and Performance Plan. The employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement.

Rating scale for Competencies

Level	Terminology	Description
1	Basic	Applies basic concepts, methods, and understanding of local government operations, but requires supervision and development intervention.
2	Competent	Develops and applies more progressive concepts, methods and understanding. Plans and guides the work of others and executes progressive analysis.
3	Advanced	Develops and applies complex concepts, methods and understanding. Effectively directs and leads a group and executes in-depth analysis.
4	Superior	Has a comprehensive understanding of local government operations, critical in strategic shaping direction and change, develops and applies comprehensive concepts and methods.

- 6.9 For purposes of evaluating the annual performance of the Municipal Manager, an evaluation panel constituted of the following persons must be established: -
 - 6.9.1 Executive Mayor;
 - 6.9.2 Chairperson of the performance audit committee or the audit committee in the absence of a performance audit committee;
 - 6.9.3 Member of the Mayoral Committee;
 - 6.9.4 Mayor and/or Municipal Manager from another municipality; and
 - 6.9.5 Member of a ward committee as nominated by the Executive Mayor.
- 6.10 For purposes of evaluating the annual Performance of Senior Managers directly accountable to the Municipal Manager, an evaluation panel constituted of the following persons must be established:-
 - 6.10.1 Municipal Manager;
 - 6.10.2 Chairperson of the performance audit committee or the audit committee in the absence of a performance audit committee;
 - 6.10.3 Municipal Manager from another municipality.
- 6.11 The Performance Management Unit of the municipality must provide secretariat services to the evaluation panels referred to in paragraphs 6.9 and 6.10.



7. SCHEDULE FOR PERFORMANCE REVIEWS

7.1 The performance of each Employee in relation to his / her performance agreement shall be reviewed on the following dates with the understanding that reviews in the first and third quarter may be verbal if performance is satisfactory:

July 2024 - September 2024 First quarter Second guarter October 2024 - December 2024 January 2025 - March 2025 Third quarter Fourth quarter April 2025 - June 2025

- 7.2 The Employer shall keep a record of the mid-year review and annual assessment meetings.
- 7.3 Performance feedback shall be based on the Employer's assessment of the Employee's performance.
- 7.4 The Employer will be entitled to review and make reasonable changes to the provisions of (Annexure A) from time to time for operational reasons. The Employee will be fully consulted before any such change is made.
- 7.5 The Employer may amend the provisions of (Annexure A) whenever the performance management system is adopted, implemented and / or amended as the case may be. In that case the Employee will be fully consulted before any such change is made.

8. DEVELOPMENTAL REQUIREMENTS

The Personal Development Plan (PDP) for addressing developmental gaps is attached as (Annexure C). Such plan may be implemented and/or amended as the case may be after each assessment.

9. OBLIGATIONS OF THE EMPLOYER

- The Employer shall -9.1
 - 9.1.1 Create an enabling environment to facilitate effective performance by the employee;
 - 9.1.2 Provide access to skills development and capacity building opportunities;
 - 9.1.3 Work collaboratively with the Employee to solve problems and generate solutions to common problems that may impact on the performance of the Employee;
 - 9.1.4 On the request of the Employee delegate such powers reasonably required by the Employee to enable him / her to meet the performance objectives and targets established in terms of this Agreement; and
 - 9.1.5 Make available to the Employee such resources as the Employee may reasonably require from time to time to assist him / her to meet the performance objectives and targets established in terms of this Agreement.

10. CONSULTATION

- 10.1 The Employer agrees to consult the Employee timeously where the exercising of the powers will have amongst others -
 - 10.1.1 A direct effect on the performance of any of the Employee's functions;
 - 10.1.2 Commit the Employee to implement or to give effect to a decision made by the Employer; and







- 10.1.3 A substantial financial effect on the Employer.
- 10.2 The **Employer** agrees to inform the **Employee** of the outcome of any decisions taken pursuant to the exercise of powers contemplated in 10.1 as soon as is practicable to enable the **Employee** to take any necessary action without delay.

11. MANAGEMENT OF EVALUATION OUTCOMES

- 11.1 The evaluation of the **Employee**'s performance will form the basis for rewarding outstanding performance or correcting unacceptable performance.
- 11.2 A performance bonus of between 5% to 14% of the all-inclusive annual remuneration package may be paid to the Employee in recognition of outstanding performance to be constituted as follows:

Performa	nce Score	Porformence Penus Persentage
From	То	Performance Bonus Percentage
130%	133%	5%
134%	137%	6%
138%	141%	7%
142%	145%	8%
146%	149%	9%
150%	153%	10%
154%	157%	11%
158%	161%	12%
162%	165%	13%
166%	169%	14%

- 11.3 In the case of unacceptable performance, the Employer shall -
 - 11.3.1 Provide systematic remedial or developmental support to assist the **Employee** to improve his or her performance; and
 - 11.3.2 After appropriate performance counselling and having provided the necessary guidance and/ or support as well as reasonable time for improvement in performance, the **Employer** may consider steps to terminate the contract of employment of the **Employee** on grounds of unfitness or incapacity to carry out his or her duties.

12. DISPUTE RESOLUTION

- 12.1 Any disputes about the nature of the **Employee**'s performance agreement, whether it relates to key responsibilities, priorities, methods of assessment and/ or any other matter provided for, shall be mediated by
 - 12.1.1 The MEC for local government in the province within thirty (30) days of receipt of a formal dispute from the **Employee**; or
 - 12.1.2 Any other person appointed by the MEC.
 - 12.1.3 In the case of Senior Managers directly accountable to the Municipal Manager, a member of the municipal council, provided that such member was not part of the evaluation panel provided for in sub-regulation 27(4)(e) of the Municipal Performance Regulations, 2006, within thirty (30) days of receipt of a formal dispute from the employee;

whose decision shall be final and binding on both parties.

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12.2 In the event that the mediation process contemplated above fails, clause relevant of the Contract of Employment shall apply.

13. GENERAL

- 13.1 The contents of this agreement and the outcome of any review conducted in terms of (Annexure A) may be made available to the public by the **Employer**.
- 13.2 Nothing in this agreement diminishes the obligations, duties or accountabilities of the **Employee** in terms of his/ her contract of employment, or the effects of existing or new regulations, circulars, policies, directives or other instruments.
- 13.3 The performance assessment results of the Employee must be submitted to the MEC responsible for local government in the relevant province as well as the national minister responsible for local government, within fourteen (14) days after the conclusion of the assessment.

14. PERFORMANCE APPRAISALS

14.1 The Employee will be responsible for developing annual performance work plans and conducting performance appraisals with all staff in the Directorate as stipulated in Section 27 of the 2020 Performance Management System Framework document and Local Government Municipal Staff Regulations in terms of Gazette 45181, September 2021.

15. MIMIMUM COMPETENCY LEVELS

15.1 The **Employee** shall ensure to attain the minimum competency levels required for the position within 18 months after the date of appointment, published in the Local Government Finance Management Act, 2003 Amendments to Municipal Regulations on Minimum Competency levels 2007, Government Notice 41996 of 26 October 2018.

Thus, done and signed at KLERKSDORP on this the 5th day of JUNE 2024

1. Hawai Rashud

2.

Thus, done and signed at KLERKSDORP on this the 5th day of JUNE 2024

1. As witnesses:

1. EMPLOYER

2.

Performance Plan

MUNICIPAL MANAGER L SEAMETSO

CITY OF MATLOSANA Period 1 JULY 2024 to 30 JUNE 2025



0% 10% 12% 78% 78%

TOTAL WEIGHTING PER KEY PERFORMANCE AREA (KPA) = 100%

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Good Governance and Public Purificipation (32)

OFFICE OF THE MUNICIPAL MANAGER MUNICIPAL MANAGER - L SEAMETSO

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MUNICIPAL MANAGER

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Comments

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2025/24 Annual Performance Report, MM signed-off, MM letter to AG.

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	Indicators		Number of SDSIP moelings with to select protection of selections of sele	Number of 2023/24 Annual Performance Apports (Annualized Annual Report) approved by Annualized Menager	Number of Draft 2023/24 Aenual Reports (Unaudised) tablad balora Council	Number of Audiled 2023/24 Annual Reports tabled before Council	Number of 2024/26 Mid-Year Assurances Reports approved by the Executive Mayor	mbor of Draft 2025/28 SDBIP blod by Council	imbor of Final 2026:28 SUBIP proved by Executive Mayor		
	Qh]sctives	To enrune that the sel goals of council are notitioned	To ensure that the sot goals of council are achieved	To opprove the 2023/24 Annual Performance Operational Performance Annual Report Louisdied Annual Report Louisdied Soporties occupy with soptien 46 of the MSA	車	To table the 2023/24 Audited Amerial Report to comply with leadion 121 of MFIMA	To approve the 202425 Mid-Yoer Assessment Poport to comply with sedion 72 of the MFNA.	To table the draft 2025/28 SUBIP to comply with legibletion	To approve the finel 2025/26 SDB(P) No.		
		2,44%	2,64%	2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2	2,44%	2,44%	2,44%	2,44%	2,44%		
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Council
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Exaculive Mayor Signature, 2025/26 SDBIP

Draft 2025/26 SDBIP, Council Rosolution

2023/24 Auditod Annuni Raport . Council Resolution

2023/24 Annual Porformenaa Report Council Resolution

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MUNICIPAL MANAGER

Perifolie of Evidence	Signed 2025/28 Parformanca Agreements AM Revolution	Exool aproaduleet with names of melo employees to the first broe highest level of menagement	Excel apreachhoot with names of melo employees on the first broe highest levels of manegement.	Amandod 2028/26 IDP Process Plan. Countil Rasolution	Nolfo. Agenda. Minutas and Allendence rogister. Photos	Notice. Agenda. Minutes and Attendence roginter. Photos	Draft 2025/25 IDP Amendments, Council Resolution	Advortionment Public comments (if any)
Comments								
Planned Remedial Action								
Reason for Daviation								
Actual Expenditure								
Quarterly Actual Achievement								
Rating								
Quarter Quarterly Projected Tanget	Elght 2025/26 Performance	eccilon 64.4 & 50 employeos Malo employeos	11 Famale omployees employed Block - 10 - 1 Indian - 0	Amended 2025/218 IDP Processes Plen tablied in Council	1 Community consultations meeting conducted 1 Community consultations meeting consultations	1 Rop Forum maeting conducted 1 Rop Forum mooting conducted	Draft 2025/28 Amended IDP tabled in Council	Public commonts invited
Harter Qu	3 2 - A	6 - 5 0 4 4 Bla 30 1 1 1 8 Bla 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	1 2 8 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	- 2 E 4	- 8 8 4	- 2 & 4 - 20 ' - 20	1 2 6 F	- 0 6 4
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Revised Target / Adjustment Budget								
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Annual Performance Target		Employing 30 maio omitioyons on the Fi first Pree highest levels of menagement by 90 June 2026 (Exiteding series 184A and 60 employees)	5	Tabing 1 unended 2028/28 IDP P Process Flan in Council by 31 August 2024	Conducting 2 community consultations meetings by 31 May 2025	Condusting 2 Rep Forum moolings by F		Inviling public commonts afor the Inviling public commonts at 2025/25 Amonded IDP for inputs from the community by 30 April 2025
Key Performance Indicators (KP)	Number of 2025/202 Performance Stylining 8 x 2025/252 Performance Agreements with section 54A and Agreements with resolven 54A & 56 56 omployees elgensi employees by 50 June 2025	Number of trade omployees on the first tree highest levels of the transparrent	-	97/56 u	Number of community consultations mostlings conducted	Number of Rep Forum meelings conducted	Number of draft 2025/26 Amended IDP tabled in Council	Public commants invited by Council after tabiling of the draft 2025/28 Amended IDP
Objectives	To aign the 2025/26 Performance Agreements to comply with leplaidton	The number of people from employment equity target groups employed is the first three nighest lovels of management	The number of people from employment equity furget groups employed in the first three highest levels of management	To give affect to the emended 2025/26 IDP Process Plen	To entrance public perticipation to comply with logicalism and obtain input is from togal community for prioritization of projects	To enhance public perlopation to comply with logalicition and objain inputs from external sector depertments	To table the draft 2025/28 IOP Amendments to comply with legislation	To invite public comments after the labiling of the draft IOP to comply with teglislation and to obtain inputs from the community
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	Annual Parlormance Target	A 900 3000	Chippowing I miss 2020/20 American	or by countries by or many coars				Submitting 4 Risk management	roports to ansure an offective risk	management process to tita Riak	managament committee by 30 June 2025								Conducting 4 risk assessments with Council departments on americal	ricks by 30 June 2025									Revising and approving 1 x 2025/26	Rick Register to determine the linkage	between departmental objectives and	lak aclivity by 30 Juna 2025			Approving 1 Risk management	and 2025/26 Implementation plan) by	the municipal menager and council by	30 June 2025						Pandinellas 20 estilla amilalanilas	129(4) of the MFMA) meetings to	monitor the performance and financial attraction in the City of Mathematiks	t0 June 2025		
The second second second second second second	Key Performance Indicators (KPI)	00 3000 T-19 30 T-19	3					Number of Risk menagement		2	Menagement process								Number of Riok Assessment Conducted with Poppel	ng rieks									Number of 2025/26 Rluk Register	revised and approved to		nantal objectives and risk	ucavity	1	_	and approved by the municipal								Mumber of Mich of Cotton of the	a pla	performance and financial attraction to the City of Matterana			
The second secon	Objectives	The control of the co	In approve the accord American	To the second se				To submit a Blak management	report to the Rick Management	Committee to engure an Effective	New managoritorin propasa								To conduct risk assessments on others or others and one and one allowed risks to	eneuro good governance and to	comply with legislation								To revice and approve the Riak	Registor to determine the linkage	batwoon departmental objectives	and risk solivity			To develop atralogic documents to	ensule good governance and to comply with legislation								To modifier the musiciples in the	performance and financial altuation	by conducting regular MPAC modified			
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Quarter	-	2	Т	Ť	-	2			4	-	T	, ,	4	-	Ī	2 10	,	_	**	4					74		24.60	60	_	03.4	4	y		-	7	2	es		4
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Annual Parformance Target	75	which essess the ellicionay and	Inances schieved by Council by 30	Juno 2026	$\overline{}$	meeting on the results of the 2023/24	Annual Report by 31 March 2025			Tabling 1 x 2023/24 Oversight Report R	Delore Council by 31 Merch 2023		C standard Michigan Standard	oripod,	Irrogular, failless and wasteful	expenditure of the municipality's performance and financial alternation by	30 June 2025			Issuing 4 audit of performance	Information reports to the Audit	Committee to assess the efficiency and effectiveness of andormance	adhioved by Council by 30 June 2025										-	updated action plan register to the	Auer Commission on intends raised by the Interval Andi and Andilor-General	by 30 Juno 2025			
Kay Performance Indicators (RPI)		reports leaued to council which	nce and	inanoso of council	s		results of the 2024/24 Annual Paners			Number of 2023/24 Oversight			Number of Hitters Consequence			Irregular, fullieus and wastoful		_		Number of audit of performance	_	Audit Committee to assess the											Į.		Auditor-Sensial virginit and Inharant	mmittee			
Objectives	1 -	ensure compliance with legislation			FΞ	al Raport to	comply with lagislation			To table the 2023/24 Oversight	report to comply with 6, 129(1) of the MFMA		To becomificate conscittorions	iregular, fulliese and wasteful	expenditure of the municipality's	performance and financial diturtion by conducting MP&C months	of contract in the second of		X	To be audit of performance		Committee to ensure compliance with incleation											To report on recommendations	raised by Internal nucli and AG to	organie Bound Impiralei end				
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MUNICIPAL MANAGER

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MUNICIPAL LiberticeR

R.D. TSOLELA EXECUTIVE MAYOR

2 Internal newalations complicated and distributed 1 Internal newalistics compiled and distributed

7

Compiling & distributing 5 infornal newslaters to all employees of Counal by 30 Juno 2025

Number of Internal provisibilities operated of distributed to all emptoyage of Council

To promote access to information and the moral of employees by distributing internal newsoletters to ensure transparency with Council affaits

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> 2 External newaletters compiled and distributed

1 External newaleutar compiled and distributed 2 External newatellars compiled and distributed 2 informal newsoluters compiled and distributed compiled and distributed compiled and distributed compiled and distributed and

's External newaletter complied and distributed

Compiling and distributing 6 external newskiller regarding Council affairs to the community by 30 June 2025

Number of external newelottero Co compiled and distributed no regarding Council affairs to the the community.

To promote the city and communicate programmes to ensure a well informed community

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Good Governance and Public Parisopation

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100% R086 615 Marketing programmo. Dishbution list for extornal nawaicitor. Hom and roadullon. Copy of newslottora

Reviewed 2025/26
Internal Audit
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Altendence Register, AC
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3-Year Raik Based
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2025/26 approvaed
204 Audit Rien.

4 Activity Reports.
Audit Committee
minutes. Proof of
submission to AC

Portfello of Evidence

Plunned Remedial

Reason for Deviation

Antual Expanditure

Quarterly Actual Achievement

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Quarterly Pro soled Target

Quarter

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Budget

Annual Performance Target

Key Performance Indicators (KPI)

Objectives

Вируборд

PDM 8581C#81

(ATA) astA

Responsible
Key
Key

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Budget Linkage

IDP Linkage Project ID.

Top Layer / Bottom Layer Issuing 4 activity reports to the Audit Committee on the progress of rolling out the audit plans by 30 June 2025

Number of activity reports lasued it to the Audit Committee on the C progross of relling out the audit to plans

To leave salivity reports to ensure good governance

Good Governance / C88

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Revised Target

/ Adjustment
Budget

1 Activity report authmitted to AC 1 Activity report authmitted to AC

1 Activity report submitted to AC 1 Activity report submitted to AC

Reviewed 2025/26 Internal Audit Cherter

Adopling 1 reviewed 2025/26 Internal Audit Cherter in assordanae with 11A stendards by 30 Juna 2025

Number of reviewed Internal Audit Charter adopted in Recordance with IIA standards

To adopt the Internal Audit Charter to comply with legislation

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3-Yoar Risk Baeud Audit Plan 2025/26

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Spending 100% on marketing activities expenditure according to Marketing Plan by 30 June 2025

Rend value on marketing activities according to Marketing Plan

14%

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Submitting 1 x 3-Year Risk Based

Audit Plan 2025/58 to the Audit

Committee for approval by 30 June
2025

Number of 3-Your Risk Based
Audit Plan 2025/29 submitted to A
the Audit Committee for approval C

To pubmit a Risk Based Audit Flan to compty with legislatives requirements

444%

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Compliance

60% R413 169 90% R619 754

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Expendituro Vola.
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programme. Item

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JUNICIPAL MANAGER

Ach Quarter 4th Quarter Actual Research Research Research Remedial Remedial Remedial as per 50.8th action action as per 50.8th	000 (20)	Yes
Remedial 3rd Counter Articulariter Actual Variation as per SOBIP Output Variation	12.00 12.00 12.00 10.00 10.00	90.00 10
Stot Quarter Zine Guarteri Penned output Adhaii Varration Reserve) as per SDBIP	12.00 12.00 0.00	Yes Yes Yes Yes Yes Yes Yes Yes
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Annual target for Planned output 2024/2026 as per SDBIP	RDICATORS 8 00 12 00 12 00 12 00 000 000 22 00% 22 00% 12 00 12 0	NDICATORS Yes: Y
Baseline (Annual Performance of 2023/2024)	OUAKI ERLY COMPLANCE INDICATORS OUAKI ERLY COMPLANCE INDICATORS OUAKING OUAKin	1918 1918 1919
Output Indicator Reporting Templates 2024-25 Performance Ref No Data element indicator	Number of signed polemieres agreements by hes MM and section 90 membra Number of months the Municipal Menagemy position has been filled (not Acting) Number of months the Municipal Menagemy position has been filled (not Acting) Number of menter the Chief Finnesial Offices position has been filled (not Acting) OSI 21. Staff washing that annial of annia minispens on the approved organizational structure OSI 21(1) (1) The number of employees on the maniquality Does the municipality have an approved Performance Maniquality Does the municipality have an approved Performance Maniquality Does the municipality have an approved Performance Maniquality	Particles of permanent enrollogens employed control of the management of permanent enrollogens employed by the municipality of the Management of permanent enrollogen the management of permanent enrollogen the management of the management of the permanent enrollogens in permanent of the management of the management of the permanent enrollogens in permanent of the management operate in the management operate operate operate of approved objects of perposent of species of opposed of



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	OFFICE OF THE MUNICIPAL WANAGI'S Output Indicator Reporting Template: 2024-25																	One	r when an indicator	or data element !	is not resectivel durin
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Local Government: Competency Framework for Senior Managers

MUNICIPAL MANAGER L SEAMETSO

CITY OF MATLOSANA Period 1 JULY 2024 to 30 JUNE 2025



LOCAL GOVERNMENT: COMPETENCY FRAMEWORK FOR SENIOR MANAGERS

1. Definitions

In this framework -

"core competencies" are competencies that cut across all levels of work in a municipality and enhance contextualised leadership that guarantees service delivery impact; and

"leading competencies" means competencies that are required to develop clear institutional strategy, initiate, drive and implement programs to achieve long-term sustainable and measurable service delivery performance results.

2. Competency Framework

- 2.1 This competency framework replaces regulation 26(8) of the Local Government: Municipal Performance Regulations for Municipal Managers and Managers directly accountable to Municipal Managers, (Government Notice No. 805) as published in *Government Gazette No.* 29089 of 1 August 2006.
- 2.2 A person appointed as a senior manager must have the competencies as set out in this framework. Focus must also be placed on the following key factors:
 - (a) Critical leading competencies that drive the strategic intent and direction of local government;
 - (b) Core competencies which senior managers are expected to possess, and which drive the execution of the leading competencies; and
 - (c) The eight Batho Pele principles.
- 2.3 The competency framework consists of six leading competencies which comprise of twenty (20) driving competencies that communicate what is expected for effective performance in local government.
- 2.4 The competency framework further involves six (6) core competencies that act as drivers to ensure that the leading competencies are executed at an optimal level.
- 2.5 There is no hierarchical connotation to the structure and all competencies are essential to the role of a senior manager to influence high performance. All competencies must therefore be considered as measurable and critical in assessing the level of a senior manager's performance.
- 2.6 The competency framework is underscored by four (5) achievement levels that act as benchmark and minimum requirements for other human capital interventions, which are, recruitment and selection, learning and development, succession planning, and promotion.

3. Competency Framework Structure

The competencies that appear in the competency framework are detailed below.

	LEADING COMPETENCIES
	Impact and Influence
Strategic Direction and	Institutional Performance Management
Leadership	Strategic Planning and Management
	Organisational Awareness
	Human Capital Planning and Development
People Management	Diversity Management
reopie Management	Employee Relations Management
	Negotiation and Dispute Management
Program and Project	Program and Project Planning and Implementation
Management	Service Delivery Management



	Program and Project Monitoring and Evaluation						
	Budget Planning and Execution						
Financial Management	Financial Strategy and Delivery						
	Financial Reporting and Monitoring						
	Change Vision and Strategy						
Change Leadership	Process Design and Improvement						
	Change Impact Monitoring and Evaluation						
	Policy Formulation						
Governance Leadership Risk and Compliance Management							
	Cooperative Governance						
	CORE COMPETENCIES						
	Moral Competence						
	Planning and Organising						
	Analysis and Innovation						
Kno	wledge and Information Management						
	Communication						
	Results and Quality Focus						

4. Minimum Requirements

The minimum requirements that accompany the competency framework, but do not govern the selected competencies, as set out in annexure B of the minimum competency requirements for Senior Managers, refer to the level of higher education qualification, work experience and knowledge that are needed to operate effectively in the local government environment.



5. Competency Descriptions

Cluste	r	Leading Competencie	es			
Competency	Name	Strategic Direction ar	nd Le	adership	_	
Competency D	efinition	Provide and direct a deliver on the strateg		for the institution, and i titutional mandate	nspir	e and deploy others to
		ACHIEVEME	ENT I			
BASIC		COMPETENT		ADVANCED		SUPERIOR
Understand institutional and departmental strategic object but lacks the at inspire others to achieve set ma Describe how stasks link to institutional strategy Has a basic understanding institutional performance management, blacks the ability integrate system a collective who Demonstrate a understanding decision- make	ives, bility to produce of the pecific of the pecif	Give direction to a team in realising the institution's strategic mandate and set objectives Has a positive impact and influence on the morale, engagement and participation of team members Develop actions plans to execute and guide strategy implementation Assist in defining performance measures to monitor the progress and effectiveness of the institution Displays an awareness of institutional structures and political factors Effectively communicate barriers to execution to relevant parties Provide guidance to all stakeholders in the achievement of the strategic mandate Understand the aim and objectives of the institution and relate it to own work		Evaluate all activities to determine value and alignment to strategic intent Display in-depth knowledge and understanding of strategic planning Align strategy and goals across all functional areas Actively define performance measures to monitor the progress and effectiveness of the institution Consistently challenge strategic plans to ensure relevance Understand institutional structures and political factors, and the consequences of actions Empower others to follow strategic direction and deal with complex situations Guide the institution through complex and ambiguous concern Use understanding of power relationships and dynamic tensions among key players to frame communications and develop strategies, positions and alliances		Structure and position the institution to local government priorities Actively use in-depth knowledge and understanding to develop and implement a comprehensive institutional framework Hold self accountable for strategy execution and results Provide impact and influence through building and maintaining strategic relationships Create an environmental that facilitates loyalty and innovation Display a superior level of self-discipline and integrity in actions Integrate various systems into a collective whole to optimise institutional performance management Uses understanding of competing interests to manoeuvre successfully to a win/win outcome



Cluster	Leading Compete	encies	
Competency Name	People Managem	ent	
Competency Definition	on diversity, optimise	e, inspire and encourage talent and build and nurt nstitutional objectives	
		ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Participate in team goal-setting and problem solving Interact and collaborate with people of diverse backgrounds Aware of guidelines for employee development, but requires support in implementing development initiatives 	 Seek opportunities to increase team contribution and responsibility Respect and support the diverse nature of others and be aware of the benefits of a diverse approach Effectively delegate tasks and empower others to increase contribution and execute functions optimally Apply relevant employee legislation fairly and consistently Facilitate team goal-setting and problem-solving Effectively identify capacity requirements to fulfil the strategic mandate 	 Identify ineffective team and work processes and recommend remedial interventions Recognise and reward effective and desired behaviour Provide mentoring and guidance to others in order to increase personal effectiveness Identify development and learning needs within the team Build a work environment conducive to sharing, innovation, ethical behaviour and professionalism Inspire a culture of performance excellence by giving positive and constructive feedback to the team Achieve agreement or consensus in adversarial environments Lead and unite diverse teams across divisions to achieve institutional objectives 	Develop and incorporate best practice people management processes, approaches and tools across the institution Foster a culture of discipline, responsibility and accountability Understand the impact of diversity in performance and actively incorporate a diversity strategy in the institution Develop comprehensive integrated strategies and approaches to human capital development and management Actively identify trends and predict capacity requirements to facilitate unified transition and performance management

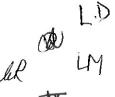


Cluster		Leading Competen	cies			
Competency Name		Program and Proje	ct M	anagement	•	
Competency Definition	on .		itor	gram and project man and evaluate specific s		
	,	ACHIEVEME	NT			
BASIC		COMPETENT		ADVANCED		SUPERIOR
 Initiate projects after approval from higher authorities Understand procedures of program and project management methodology, implications and stakeholder involvement Understand the rational of projects in relation to the institution's strategic objectives Document and communicate factors and risk associated with own work Use results and approaches of successful project implementation as guide 	•	Establish broad stakeholder involvement and communicate the project status and key milestones Define the roles and responsibilities of the project team and create clarity around expectations Find a balance between project deadline and the quality of deliverables Identify appropriate project resources to facilitate the effective completion of the deliverables Comply with statutory requirements and apply policies in a consistent manner Monitor progress and use of resources and make needed adjustments to timelines, steps, and resource allocation	•	Manage multiple programs and balance priorities and conflicts according to institutional goals Apply effective risk management strategies through impact assessment and resource requirements Modify project scope and budget when required without compromising the quality and objectives of the project Involve top-level authorities and relevant stakeholders in seeking project buy-in Identify and apply contemporary project management methodology Influence and motivate project team to deliver exceptional results Monitor policy implementation and apply procedures to manage risks	•	Understand and conceptualise the long-term implications of desired project outcomes Direct a comprehensive strategic macro and micro analysis and scope projects accordingly to realise institutional objectives Consider and initiate projects that focus on achievement of the long-term objectives Influence people in positions of authority to implement outcomes of projects Lead and direct translation of policy into workable actions plans Ensures that programs are monitored to track progress and optimal resource utilisation, and that adjustments are made as needed





Cluster	Leading Competer	ncies	
Competency Name	Financial Managen	nent	
Competency Definition	financial risk mana accordance with re all financial transac	an and manage budgets, c gement and administer pro cognised financial practice ctions are managed in an e	ocurement processes in es. Further to ensure that
		ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Understand basic financial concepts and methods as they relate to institutional processes and activities Display awareness into the various sources of financial data, reporting mechanisms, financial governance, processes and systems Understand the importance of financial accountability Understand the importance of asset control 	 Exhibit knowledge of general financial concepts, planning, budgeting, and forecasting and how they interrelate Assess, identify and manage financial risks Assume a cost-saving approach to financial management Prepare financial reports based on specified formats Consider and understand the financial implications of decisions and suggestions Ensure that delegation and instructions as required by National Treasury guidelines are reviewed and updated Identify and implement proper monitoring and evaluation practices to ensure appropriate spending against budget 	 Take active ownership of planning, budgeting, and forecast processes and provides credible answers to queries within own responsibility Prepare budgets that are aligned to the strategic objectives of the institution Address complex budgeting and financial management concerns Put systems and processes in place to enhance the quality and integrity of financial management practices Advise on policies and procedures regarding asset control Promote National Treasury's regulatory framework for Financial Management 	 Develop planning tools to assist in evaluating and monitoring future expenditure trends Set budget frameworks for the institution Set strategic direction for the institution on expenditure and other financial processes Build and nurture partnerships to improve financial management and achieve financial savings Actively identify and implement new methods to improve asset control Display professionalism in dealing with financial data and processes



Cluster		Leading Competen	cies		-	
Competency Name		Change Leadership)			:
Competency Definition		order to successful professional and qu ACHIEVEME COMPETENT	ly druality	ADVANCED	v ini nunit	tiatives and deliver y SUPERIOR
Display an awareness of change interventions, and the benefits of transformation initiatives Able to identify basic needs for change Identify gaps between the current and desired state Identify potential risk and challenges to transformation, including resistance to change factors Participate in change programs and piloting change interventions Understand the impact of change interventions on the institution within the broader scope of local government	•	Perform an analysis of the change impact on the social, political and economic environment Maintain calm and focus during change Able to assist team members during change and keep them focused on the deliverables Volunteer to lead change efforts outside of own work team Able to gain buy-in and approval for change from relevant stakeholders Identify change readiness levels and assist in resolving resistance to change factors Design change interventions that are aligned with the institution's strategic objectives and goals	•	Actively monitor change impact and results and convey progress to relevant stakeholders Secure buy-in and sponsorship for change initiatives Continuously evaluate change strategy and design and introduce new approaches to enhance the institution's effectiveness Build and nurture relationships with various stakeholders to establish strategic alliance in facilitating change Take the lead in impactful change programs Benchmark change interventions against best change practices Understand the impact and psychology of change, and put remedial interventions in place to facilitate effective transformation Take calculated risk and seek new ideas from best practice scenarios, and identify the potential for implementation		Sponsor change agents and create a network of change leaders who support the interventions. Actively adapt current structures and processes to incorporate the change interventions. Mentor and guide team members on the effects of change, resistance factors and how to integrate change. Motivate and inspire others around change initiatives.





Cluster	Leading Con	npetencies			
Competency Name	Governance	Leadershi	p		
Competency Definitio	and compliar governance conceptualis governance	nce require practices a ation of rel relationship		roug r, ab	gh understanding of le to direct the
		EVEMENT			
BASIC	COMPETEN		ADVANCED		SUPERIOR
Display a basic awareness of risk, compliance and governance factors but require guidance and development in implementing such requirements Understand the structure of cooperative government but requires guidance on fostering workable relationships between stakeholders Provide input into policy formulation	 Display a thorunderstanding governance a risk and compliance fa and implemer plans to addresse. Demonstrate understanding the technique and processe optimising rist taking decision within the institution. Actively drive policy formula within the institution to ensure the achievement objectives. 	g of and actors of the sess of the ses of th	Able to link risk initiatives into key institutional objectives and drivers Identify, analyse and measure risk, create valid risk forecasts, and map risk profiles Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives Demonstrate a thorough understanding of risk retention plans Identify and implement comprehensive risk management systems and processes Implement and monitor the formulation of policies, identify and analyse constraints and challenges with implementation and provide recommendations for improvement	•	Demonstrate a high level of commitment in complying with governance requirements Implement governance and compliance strategy to ensure achievement of institutional objectives within the legislative framework Able to advise Local Government on risk management strategies, best practice interventions and compliance management Able to forge positive relationships on cooperative governance level to enhance the effectiveness of local government Able to shape, direct and drive the formulation of policies on a macro level



Cluster	Core Competencie	······································	
Competency Name	Moral Competence	}	
Competency Definition		ral triggers, apply reasoning onsistently display behavio	
	ACHIEVEM	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
Realise the impact of acting with integrity, but requires guidance and development in implementing principles Follow the basic rules and regulations of the institution Able to identify basic moral situations, but requires guidance and development in understanding and reasoning with moral intent	 Conduct self in alignment with the values of Local Government and the institution Able to openly admit own mistakes and weaknesses and seek assistance from others when unable to deliver Actively report fraudulent activity and corruption within local government Understand and honour the confidential nature of matters without seeking personal gain Able to deal with situations of conflict of interest promptly and in the best interest of local government 	 Identify, develop, and apply measures of self-correction Able to gain trust and respect through aligning actions with commitments Make proposals and recommendations that are transparent and gain the approval of relevant stakeholders Present values, beliefs and ideas that are congruent with the institution's rules and regulations Takes an active stance against corruption and dishonesty when noted Actively promote the value of the institution to internal and external stakeholders Able to work in unity with a team and not seek personal gain Apply universal moral principles consistently to achieve moral decisions 	 Create an environment conducive of moral practices Actively develop and implement measures to combat fraud and corruption Set integrity standards and shared accountability measures across the institution to support the objectives of local government Take responsibility for own actions and decisions, even if the consequences are unfavourable



Cluster	Core Competencie	s				
Competency Name	Planning and Orga	nising				
Competency Definition	n effectively to ensur	Able to plan, prioritise and organise information and resources effectively to ensure the quality of service delivery and build effic contingency plans to manage risk				
ACHIEVEMENT LEVELS						
BASIC	COMPETENT	ADVANCED	SUPERIOR			
 Able to follow basic plans and organise tasks around set objectives Understand the process of planning and organising but requires guidance and development in providing detailed and comprehensive plans Able to follow existing plans and ensure that objectives are met Focus on short-term objectives in developing plans and actions Arrange information and resources required for a task, but require further structure and organisation 	 Actively and appropriately organise information and resources required for a task Recognise the urgency and importance of tasks Balance short and long-term plans and goals and incorporate into the team's performance objectives Schedule tasks to ensure they are performed within budget and with efficient use of time and resources Measures progress and monitor performance results 	 Able to define institutional objectives, develop comprehensive plans, integrate and coordinate activities, and assign appropriate resources for successful implementation Identify in advance required stages and actions to complete tasks and projects Schedule realistic timelines, objectives and milestones for tasks and projects Produce clear, detailed and comprehensive plans to achieve institutional objectives Identify possible risk factors and design and implement appropriate contingency plans Adapt plans in light of changing circumstances Prioritise tasks and projects according to their relevant urgency and importance 	Focus on broad strategies and initiatives when developing plans and actions Able to project and forecast short, medium and long term requirements of the institution and local government Translate policy into relevant projects to facilitate the achievement of institutional objectives			



Cluster	Core Competencies					
Competency Name		Analysis and Innovation				
Competency Definition		Able to critically analyse information, challenges and trends to establish and implement fact-based solutions that are innovative to improve institutional processes in order to achieve key strategic objectives				
	ACHIEVEMENT LEVELS					
BASIC		COMPETENT		ADVANCED		SUPERIOR
BASIC Understand the basic operation problem solving of analysis, but lack detail and thoroughness Able to balance independent analysis with requesting assistance from others Recommend new ways to perform tasks within own function Propose simple remedial interventions that marginally challenges the status quo Listen to the ideas and perspectives of others and explore opportunities to enhance such innovative thinking		Demonstrate Logical techniques and approaches and provide rationale for recommendations Demonstrate objectivity, insight, and thoroughness when analysing problems Able to break down complex problems into manageable parts and identify solutions Consult internal and external stakeholders on opportunities to improve processes and service delivery Clearly communicate the benefits of new opportunities and innovative solutions to stakeholders Continuously identify opportunities to enhance internal processes Identify and analyse opportunities conducive to innovative approaches and	•	Coaches team members on analytical and innovative approaches and techniques Engage with appropriate individuals in analysing and resolving complex problems Identify solutions on various areas in the institution Formulate and implement new ideas throughout the institution Able to gain approval and buyin for proposed interventions from relevant stakeholders Identify trends and best practices in process and service delivery and propose institutional application Continuously engage in research to identify client needs	•	Demonstrate complex analytical and problem solving approaches and techniques Create an environment conducive to analytical and fact- based problem- solving Analyse, recommend solutions and monitor trends in key challenges to prevent and manage occurrence Create an environment that fosters innovative thinking and follows a learning organisation approach Be a thought leader on innovative customer service delivery, and process optimisation Play an active role in sharing best practice solutions and engage in national and international local government seminars and conferences
		propose remedial intervention				



Cluster	Core Competencie	Core Competencies			
Competency Name	Knowledge and Info	ormation Management			
Competency Definition	Able to promote the generation and sharing of knowledge are information through various processes and media, in order to the collective knowledge base of local government				
	ACHIEVEME	NT LEVELS			
BASIC	COMPETENT	ADVANCED	SUPERIOR		
Collect, categorise and track relevant information required for specific tasks and projects Analyse and interpret information to draw conclusions Seek new sources of information to increase the knowledge base Regularly share information and knowledge with internal stakeholders and team members	Use appropriate information systems and technology to manage institutional knowledge and information sharing Evaluate data from various sources and use information effectively to influence decisions and provide solutions Actively create mechanisms and structures for sharing of information Use external and internal resources to research and provide relevant and cutting-edge knowledge to enhance institutional effectiveness and efficiency	Effectively predict future information and knowledge management requirements and systems Develop standards and processes to meet future knowledge management needs Share and promote best- practice knowledge management across various institutions Establish accurate measures and monitoring systems for knowledge and information management Create a culture conducive of learning and knowledge sharing Hold regular knowledge and information sharing sessions to elicit new ideas and share best practice approaches	Create and support a vision and culture where team members are empowered to seek, gain and share knowledge and information Establish partnerships across local government to facilitate knowledge management Demonstrate a mature approach to knowledge and information sharing with an abundance and assistance approach Recognise and exploit knowledge points in interactions with internal and external stakeholders		





DISCLOSURE FORM FOR BENEFITS AND INTERESTS

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DATE: 5 June 2024

OATH/AFFIRMATION

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